Plan for covering the curriculum in KS3 and small groups
The units are in two week blocks with freedom for teachers to choose the aspects of the blocks which are most suitable for the pupils they are teaching. We cannot cover everything, and should not try to do so.
There are basically 5 areas of the curriculum
> Number: Place value, measures, mensuration
$>$ Proportion: percentage, fractions \& ratio
$>$ Algebra: number patterns \& graphs, factors, sequences and formal algebra
$>$ Statistics: data handling, probability and logic
> Geometry: shape, transformations, angles, constructions

| Term | Week1 | Frome | Avon alternatives | Y10 small group | Y11 Small group |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1-2 | Statistics: mean median mode | Mode \& median | Reading graphs | Properties of Number |
|  | 3-4 | Algebra: Number Patterns \& graphs | Algebra: Number Patterns \& graphs | Multiples <br> Repeated +/- |  |
|  | 5-6 | Ratio, Fractions \& \% | fractions | Fractions | Calendar \& Time |
|  | 7-8 | Mensuration - area | Units of measures | Perimeter \& units of measure |  |
| 2 | 1-2 | Algebra - formal or factors \& sequences | Factors and multiples | Inverse operations \& estimations | Money |
|  | 3-4 | Measures (time, speed, density) | Converting between units | Time |  |
|  | 5-6 | Ratio, Fractions \& \% | fractions | fractions | Four operations |
|  | 7 | Christmas problem solving |  | Sums in words |  |
| 3 | 1-2 | Geometry: Transformations | Symmetry | Symmetry \& nets | Measures |
|  | 3-4 | Statistics, drawing and interpreting graphs | Reading and interpreting graphs | Reading graphs \& solving problems |  |
|  | 5-6 | Algebra - formal or factors \& sequences | Missing numbers | Reading scales \& missing numbers | Geometry |
| 4 | 1-2 | Ratio, Fractions \& \% | fractions | fractions |  |
|  | 3-4 | Mensuration | Area/volume | money | Statistics |
|  | 5-6 | Geometry - Angles | Angles | Angles NSEW |  |
| 5 | 1-2 | Statistics, prob \& logic |  | surveys | Ratio |
|  | 3-4 | Ratio, Fractions \& \% | \% | fractions |  |
|  | 5-6 | Constructions | Mensuration | Time |  |
| 6 | 1-2 | Algebra: next steps |  | Place Value Rounding |  |
|  | 3-4 | Teacher's choice | Teacher's choice | Teachers' choice |  |
|  | Classes change | - | - |  |  |
|  | 5-6 | Place Value, rounding \& estimation, neg numbers | Place Value | Numbers to 1000 |  |
|  | 7 | Geometry: Shape or angles | Shape \& nets | Naming shapes nets |  |

